

**CODE SWITCHING:**

**A CASE STUDY CODE OF SWITCHING IN ENGLISH DEPARTMENT OF SATYA  
WACANA CHRISTIAN UNIVERSITY**

**THESIS**

Submitted in Partial Fulfillment  
Of the Requirements for the Degree of  
Sarjana Pendidikan



**Catur Sulistiawan**

**112015702**

**1956**

**ENGLISH DEPARTMENT**

**FACULTY OF LANGUAGE AND ARTS**

**SATYA WACANA CHRISTIAN UNIVERSITY**

**SALATIGA**

**2016**

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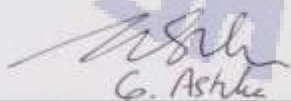
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## INTRODUCTION

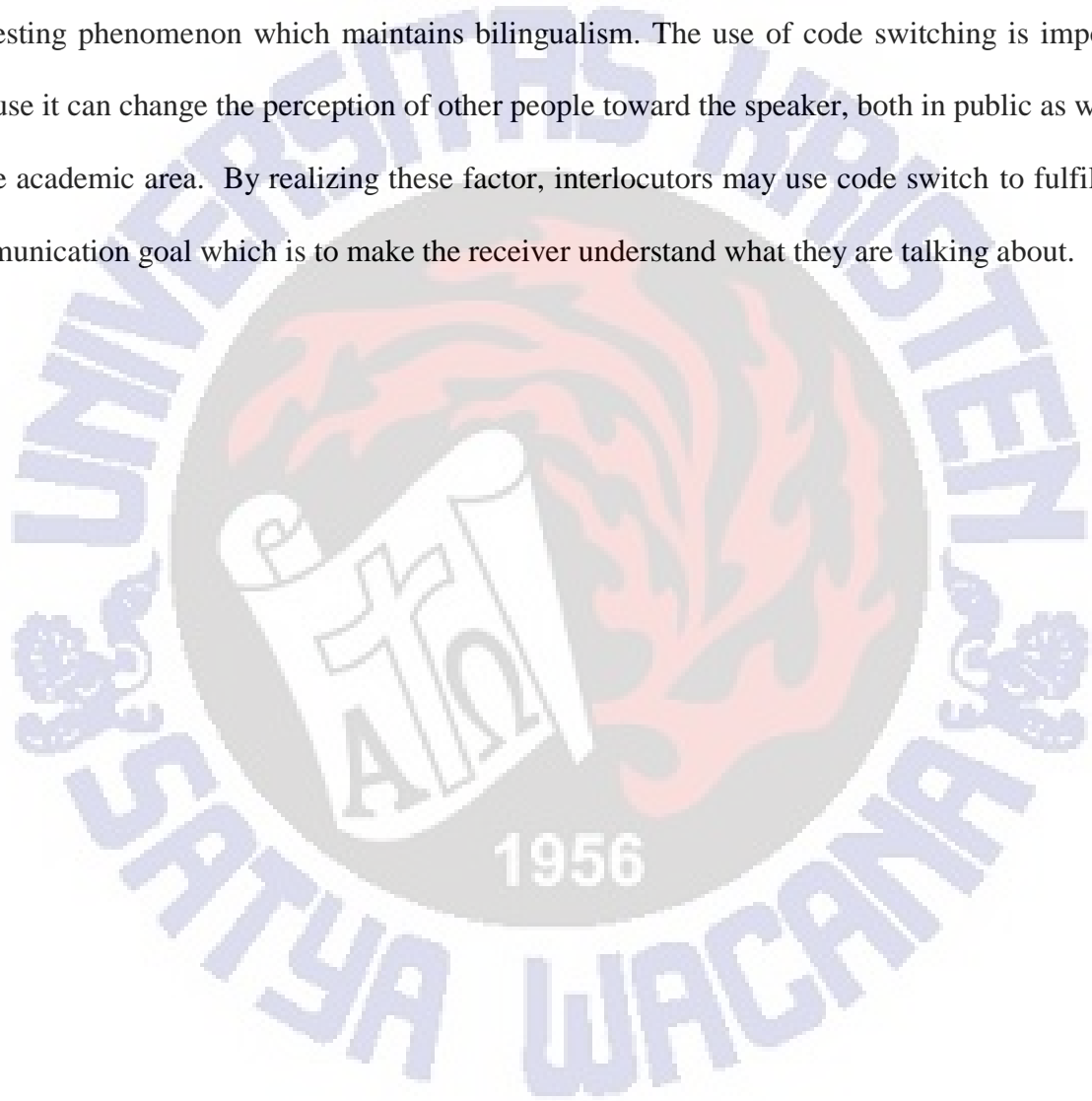
In our daily life, the use of two or even three languages to communicate in daily life conversation is a very normal phenomenon. In other words, people code switch languages. Brown (2007) said that code switching is the use of first or third language in a conversation using second language. The term Code switching is used to refer to the switch between two or more different languages in a single conversation. Code switching occurs when a bilingual or multilingual speaker uses two or more different languages to communicate. Fishman, (2000) said that every individual has to make choices over what language they have to use to whom and when. In addition, code switching often occurs when people begin to learn a new language. Learners usually code switch to their native language when they do not know the term of some words in foreign language. When they code switch they may think that the listener does not know their native language. In such case, they will slip a few words to make sure the listener understands what is being communicated (Brown, 2007).

English department students use different languages to communicate. This condition raises a phenomenon called code switching. This study analyzed how EFL learners deal with code switching. Based on description above, there were two main problems for this study. The first problem was the condition which pushed learners to use code switching. There would always be a reason for a learner to code switch in a certain situation. The second problem was the form of code switching itself. EFL learners do not only use one kind of code switching form. The form and types of code switching will be explained in literature review.

This study was conducted to answer two main questions. The first one was; 'what are the reasons for learners to code switch in a certain situation?' The second one was; 'what are the types of code switching used by EFL learners?' This study had two purposes. The first one was to

identify why EFL learners used code switching in a certain situation. The second one was to analyze the types of code switching used by EFL learners.

This study is significant because it provides an overview of the phenomenon of code switching in the English department of Satya Wacana Christian University. Code switching is an interesting phenomenon which maintains bilingualism. The use of code switching is important because it can change the perception of other people toward the speaker, both in public as well as in the academic area. By realizing these factors, interlocutors may use code switch to fulfil their communication goal which is to make the receiver understand what they are talking about.



## ABSTRACT

This study was conducted to analyze the code switching made by people in their daily activity around campus. The participants of the study were five students of English Department, Satya Wacana Christian University who had passed all speaking classes. This study used a descriptive method to analyze the data and interview was used to collect the data. The interview itself was conducted to collect deep and detail information about the behavior of participant's code switching. The first finding showed the reasons behind the participant's code switching; expressing group identity, clarifying the speech content for interlocutor, repetition used for clarification, interjection and inserting sentence filler, and talking about particular topic. The most reason used by the participants was expressing group identity. The second finding showed the types of code switching being used by the participants; intrasentential code switching, intersentential code switching, and tag switching. Most of participants used intrasentential code switching when they talked.

**Keyword:**code switch, English as foreign language, bilingualism, multilingualism





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